

**Strengthening Democracy In Latin America**  
**Sixth Grade - Government/Civic Understanding**  
**High School – World Geography**

**Elaborated Lesson Focus:**

This lesson is designed to allow students to examine the many challenges facing the nations of Latin America today and how The Carter Center is working to enable these nations to deal successfully with political and economic problems.

**Georgia Standards of Excellence for Social Studies**

**Middle School**

**SS6H1 Explain conflict and change in Latin America.**

**High School**

**SSWG2 Evaluate how the physical and human characteristics of places and regions are connected to human identities and cultures.**

## **Performance T**

[http://www.cartercenter.org/news/experts/rosalynn\\_carter.html](http://www.cartercenter.org/news/experts/rosalynn_carter.html).

- 3** After students have visited the Carter Center site, viewed selected videos and photos, examined the timeline, and used the interactive map, students will be ready to choose **THREE** Latin American nations and begin in-depth research for their profiles and presentations. If students are using computer software to create profiles, teacher may wish for students to use a projector to present to their classmates.

**Rubric for Latin American Profile CONTENT**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Government/Civics Content</b>	Explain in detail features of self-governance and civic participation of that nation.	Identifies and describes features of self-governance and civic participation of that nation.	Identifies and describes some features of self-governance and civic participation of that nation.	Identifies and

	spelling, and grammar.	spelling, and grammar.	mistakes in punctuation, spelling, and grammar.	mistakes in punctuation, spelling, and grammar.
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