

Hunger in Africa
Seventh Grade – Historical Understandings

Elaborated Lesson Focus

This lesson is designed to allow students to identify the role The Carter Center plays in helping to relieve hunger in Africa. The activities will focus on examining the methods

Groups will read the Agriculture Overview and the four questions related to this page.

Students will access the following Web site:

Dialogue and Discussion

<http://www.cartercenter.org/health/agriculture/index.html>.

Selected Response

Scroll down and click on “Stories from the Field” (on right).

Groups will share their analysis with the class.

Performance Task

Poster on hunger in Africa.

Rubric

Sources for Hunger in Africa

<http://www.cartercenter.org/about/index.html>

<http://www.cartercenter.org/health/agriculture/index.html>

http://news.nationalgeographic.com/news/2005/03/0314_050314_hunger.htm.

Scaffold: Hunger in Africa

Title: _____

Author: _____

Date: _____

**Type: Letter, Memo, Diary/Journal, Newspaper, Magazine, Speech, Other
Primary Source, Secondary Source**

How does the Carter Center’s Agriculture Program help farmers in Africa? Provide both positive and negative assistance.

What farming methods does the program promote?

What happens to crops after harvest?

What role do farmer associations play?

How does The Carter Center collaborate with officials of the country in which they are providing agricultural assistance?

Rubric: Hunger in Africa

- 3** Students participate enthusiastically.
Students reflect awareness of others' views and opinions and include three components of the Carter Center Mission Statement, five facts about world hunger, five quotes on world hunger, three impacts hunger has on families and three impacts hunger has on the community, and five methods the Carter Center uses to reduce hunger.